

*Seeing what you can do:*

**Structured Paragraphing II (format)**



**Promise:** statement of intent, stand on a issue (no “I” or “I think”.) **One sentence**

**Definition:** defines the topic. **One sentence**

**Hook/Transition:** aims to guide reader to the examples -  
if you start negatively, you end up positively  
(and vice versa) **One Sentence**

**Lead In:** a little sentence that sets up the examples. Used to set  
the examples in a context **One Sentence**

**Examples:** THREE examples are given with TWO supporting points for each example.  
Transition words are used to help make the examples flow from one to  
another. **Nine sentences**

**Reminder:** reminds the reader of your main points. Your final stab at the truth!  
**One sentence**

---

*Seeing what you can do:*

**Structured Paragraphing II (format)**



**Promise:** statement of intent, stand on a issue (no “I” or “I think”.) **One sentence**

**Definition:** defines the topic. **One sentence**

**Hook/Transition:** aims to guide reader to the examples -  
if you start negatively, you end up positively  
(and vice versa) **One Sentence**

**Lead In:** a little sentence that sets up the examples. Used to set  
the examples in a context **One Sentence**

**Examples:** THREE examples are given with TWO supporting points for each example.  
Transition words are used to help make the examples flow from one to  
another. **Nine sentences**

**Reminder:** reminds the reader of your main points. Your final stab at the truth!  
**One sentence**