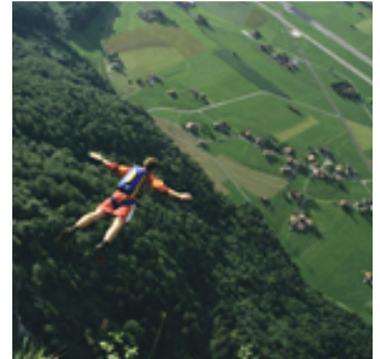

Ethical Guidelines for Leadership and Peer Helping

Inspiring today's youth within a school to become proactive leaders

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“Prepare a student-friendly handout (max. 2 pages) that addresses the ethical guidelines for the helping students. Please include in these guidelines at least 2 “acceptable” and 2 “unacceptable” cases or scenarios to help clarify the students’ role.”**



September 2013

See below!



We are here to help!

Have a question about school? Concerned about your future? Facing problems with a peer? We are here for you!

TEEN EXTREME

WANTED: PROBLEM-SOLVERS!

LOOK AROUND! GET INVOLVED!

We are looking for:

- reading buddies
- Kindergarten helpers
- tutors in math & science!
- mentors and volunteers!

Ok, how I am going to get out of this?!

YOU NEED A CUP OF TO GET INVOLVED!

"Problems are only opportunities in work clothes." Henry Kaiser

"How would you like a job where, every time you make a mistake, a big red light goes on and 18,000 people boo?"
Jacques Plante (Canadian Pro- Hockey Goaltender, 1947-1975)



ARE YOU PART OF THE PROBLEM?

One can't go through life without experiencing some sort of conflict with others. We are unique with our own set of special talents, traits and beliefs. However, how can we solve problems with keeping our self-esteem and personal interests intact?



Jacques Plante was professional goalie in Canada and probably one of the most important innovators in hockey. Why?

Realizing the problems associated with being a goalie (namely, blazing pucks to the face!), Plante was the first player to wear a goalie mask on a regular basis during games. With experts and teammates, he developed and tested a variety of masks, finally

settling on a mask/helmet combination that provided safety and good vision. However, Plante was also one of the first goalies to play outside the crease area to support his defensemen and direct players behind the play. As a result, he was able to lead his team in several wins and later become inducted in the Hockey Hall of Fame. What lessons can you learn from the efforts of Jacques Plante? Despite the problems facing goalie at the time, Plante worked to develop effective solutions those problems, while supporting his teammates efforts! How did he go about this? What kind of problem solver was Jacques Plante?

Good problem solvers do the following:

- work with others to help solve problems collaboratively
- are not judgmental or stand in harm's way
- share their experiences on how they solved problems
- do not give advice or tell others what to do
- suggest options, identify consequences
- report anything like abuse or neglect to a teacher or adult in responsibility



LIVE ON VIDEO

<http://teenlineonline.org/>

TAKE A STAND

Bullying is real. Bullying takes its form in many ways. We treat others with respect but it starts with treating yourself respectfully. Want to learn more? Join the "Stand Up!" team.

<http://www.bullyfreezonecanada.org/>

A HAND UP!

Do you like to talk? Do you like to brainstorm ideas and provide practical help to someone in need? Be a member of STAR! (Students Taking Action Responsibly!)

FACT!

Peers seek peers often when they are experiencing frustration, concern and even worry. We will train you on how to listen, to work out solutions and to help peers make good decisions. Be a friend, stay a friend!



YOU ARE VALUED.



You need to talk and we're here to listen.

Your guidance center is a place where you should feel welcomed and safe to share your concerns, hopes and goals. You can be assured that your personal self-interests are our priority.

Want to be a mediator?

You may have seen students escorting new members of our school to class on occasion or leading tours around our school. However, did you know that these students also help out to mediate disputes? These students are Peer Mediators and they work with the guidance counselor to problem solving, to offer ideas to solve problems and to encourage students to choose a more appropriate way to handle their conflicts. When your teacher makes a referral to the guidance center requesting a peer mediator, the guidance counselor determines whether or not a peer mediator is able to work with the students. If a peer mediator is needed, the mediator can work through issues alongside the guidance counselor. Being a peer mediator is a rewarding experience and gives you first-hand experience to apply your leadership skills.

What we do:

- receive training as a peer mediator
- work with students who experience conflicts resulting from teasing, threats, rumours, name-calling, property issues, arguing, friendships in a peaceful way
- assigned to new students to act as buddies to help them feel more comfortable at our school
- assist with character education assemblies and programs

What we don't do:

- give advice
- deal with issues surrounding weapons, drugs, sexual harassment, abuse
- keep things secret from guidance counselor, teachers etc.
- tell you what to do and where
- refrain from dealing with situations for which we don't have training or preparation
- take sides

S.T.A.R.
students rise
the occasion!

Interested in joining the team?

1. Grab and fill out an application form found in the guidance enter.
2. Submit to your teacher.

