

| Student's Name:  |                  | Partner:        |                    |       |
|--|------------------|-----------------|--------------------|-------|
| Student's Name: Grade/Class:   | Category:        | _invention      | _experiment        | other |
| Title of Science Fair Project:   |                  |                 |                    |       |
| Category 1: Presentation   |                  |                 |                    |       |
| Exhibit was visually appealing, well organized, systematic, easy to read and to navigate. Well labeled, shows care and attention to detailed, variety (and appropriate) graphs, measurements provided, strong oral presented – planned and well thought out. Creative. |                  |                 |                    |       |
| Score:4_3_2_1  |                  |                 |                    |       |
| Category 2: Content  |                  |                 |                    |       |
| Credible information presented, well researched and thought out, resources cited. Scientific Method clearly evident in project. "Controlled" variables (independent and dependent), logical, yet valid conclusions, accurate measurements                              |                  |                 |                    |       |
| Score:4321   |                  |                 |                    |       |
| Science Fair Scoring Form  |                  |                 |                    |       |
| Student's Name:  |                  | Partner:        |                    |       |
| Student's Name:<br>Grade/Class:  | Category:        | _invention      | _experiment        | other |
| Title of Science Fair Project:   |                  |                 |                    |       |
| Category 1: Presentation   |                  |                 |                    |       |
| Exhibit was visually appealing labeled, shows care and attemprovided, strong oral presented  | tion to detailed | d, variety (and | appropriate) grapl |       |
| Score:4321   |                  |                 |                    |       |
| Category 2: Content  |                  |                 |                    |       |
| Credible information present<br>Method clearly evident in pro-<br>yet valid conclusions, accura  | oject. "Control  | lled" variables |                    |       |
| Score:4321   |                  |                 |                    |       |